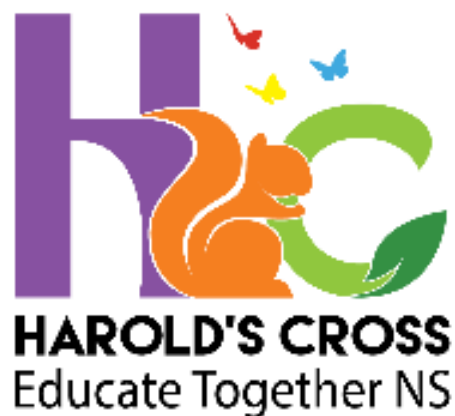


Board of Management February 1st 2023



Agreed Report 01.02.23

- Circulate Roles and Responsibilities
- Minutes: Agreed
- Principal Report
 - FP – was chatting with Dublin City Council
 - Ruth to contact Lorraine Foster
 - BoM no objections to feeder school email
 - BoM will co-sign
 - No space for additional group after school activities
 - Can accommodate piano in small groups
 - Don't have space at the moment for dance group
 - No Erasmus students
 - Communion
 - Organised outside the school
 - Pop in newsletter – parent organised
 - Primary Language Curriculum Day
 - 12th or 19th May – date to be decided
- Correspondence:
 - CG
 - Educate Together has been informed
 - RG to communicate with staff

- Treasurer
 - JL reported
 - BoM looking for a Treasurer
 - RG to give PC copies to sign
- Child Protection
 - N/A
- Accommodation
 - Temporary Accommodation: 2 classrooms
 - Permanent Accommodation:
 - Sept 2025
 - Board in conjunction with SS – contact the Dept of Ed. Joint approach to both schools.
 - Niall Wall Buildings Officer with Educate Together
 - JMcC and PC to liaise with RG in relation to letter for TDs
- Leave of Absence Policy
 - CB – For this year – the circumstances sub shortage etc
 - Chairperson BoM for letter – be notified by March 1st
- Maths Research
 - No objections – pending for the ethical approval letter needed to be provided in advance
- Health and Safety
 - RG – to look into Health and Safety Training with NEPS
- PTA
 - NPC training
 - FC to send visual of school communication to RG
- Policies
 - Code of Behaviour/ Anti-Bullying will be circulated and reviewed with school community
 - FC and PC to help with Code of Behaviour drafts
 - Have a draft and circulate with feedback
- 19th April
 - Next BoM meeting
 - Alison O’Neill doing a training course with BoM for an hour - online
 - RG will circulate Educate Together online webinars
- Agreed Report
 - Circulate to BoM, Chair of PTA and then on website
- Parking
 - Along laneway to be added to next agenda